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“This Isn’t Flying. This Is Falling With Style!”



We now know Woody and Buzz as the best of friends, but at the beginning of the first movie, they were adversaries. Woody was jealous of all the attention Buzz was getting. When Buzz managed to fly around Andy’s bedroom, Woody shrugged it off as “falling with style.” Later, when they’re best friends and they’re desperately pursuing the moving van, Buzz owns the

ADVERTISING



TRENDING NOW



10 Hollywood Actors Who Had Their Breakthrough In A Coen Brothers Movie



MCU: 5 Scenes That Show Captain America & Black Panther Are Real Friends (& 5 Comic Scenes Fans Wish They Saw)



Career Education

Weaving employability through the
curriculum



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'Employability is the set of skills, knowledge, understanding and personal attributes that make a person more likely to choose, secure and develop careers in which s/he can be satisfied, successful and happy.'

after Dacre Pool, L. & Sewell P., 2007

An aerial photograph of a modern cityscape. A prominent, dark, angular skyscraper with a glass facade is the central focus, rising sharply from a dense urban environment. The surrounding area includes other high-rise buildings, green spaces with trees, and a network of roads and highways. The lighting suggests a bright, sunny day.

Workforce of the future

The competing forces shaping 2030



Technological breakthroughs

Rapid advances in technological innovation



Resource scarcity and climate change

Depleted fossil fuels, extreme weather, rising sea levels and water shortages



Rapid urbanisation

Significant increase in the world's population moving to live in cities



Demographic shifts

The changing size, distribution and age profile of the world's population



Shifts in global economic power

Power shifting between developed and developing countries

CLOSED SERVICE

EFFECT OF COVID-19 OUTBREAK





McKinsey
& Company

Q @

McKinsey Global Institute

The future of work after COVID-19

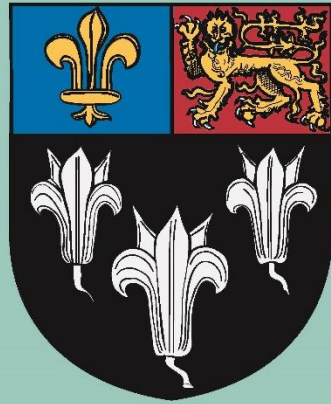
February 18, 2021 | Report



 The webinar is now live

**What will you do with
your 1,000 days?**





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*“The future
depends on what
you do today”*

- Mahatma Gandhi

The Career Transition Process



Who Am I? What do I want to do? Where do I want to do it? Why do I want to do it?

**'Students spend four or more years
Learning how to dig data out of the library
And other sources.
But it rarely occurs to them
That they should also apply
Some of the same newfound research skill
To their own benefit –
To looking up information on companies,
Types of professions, sections of the country,
That might interest them.'**

Prof Albert Shapiro, Ohio State University

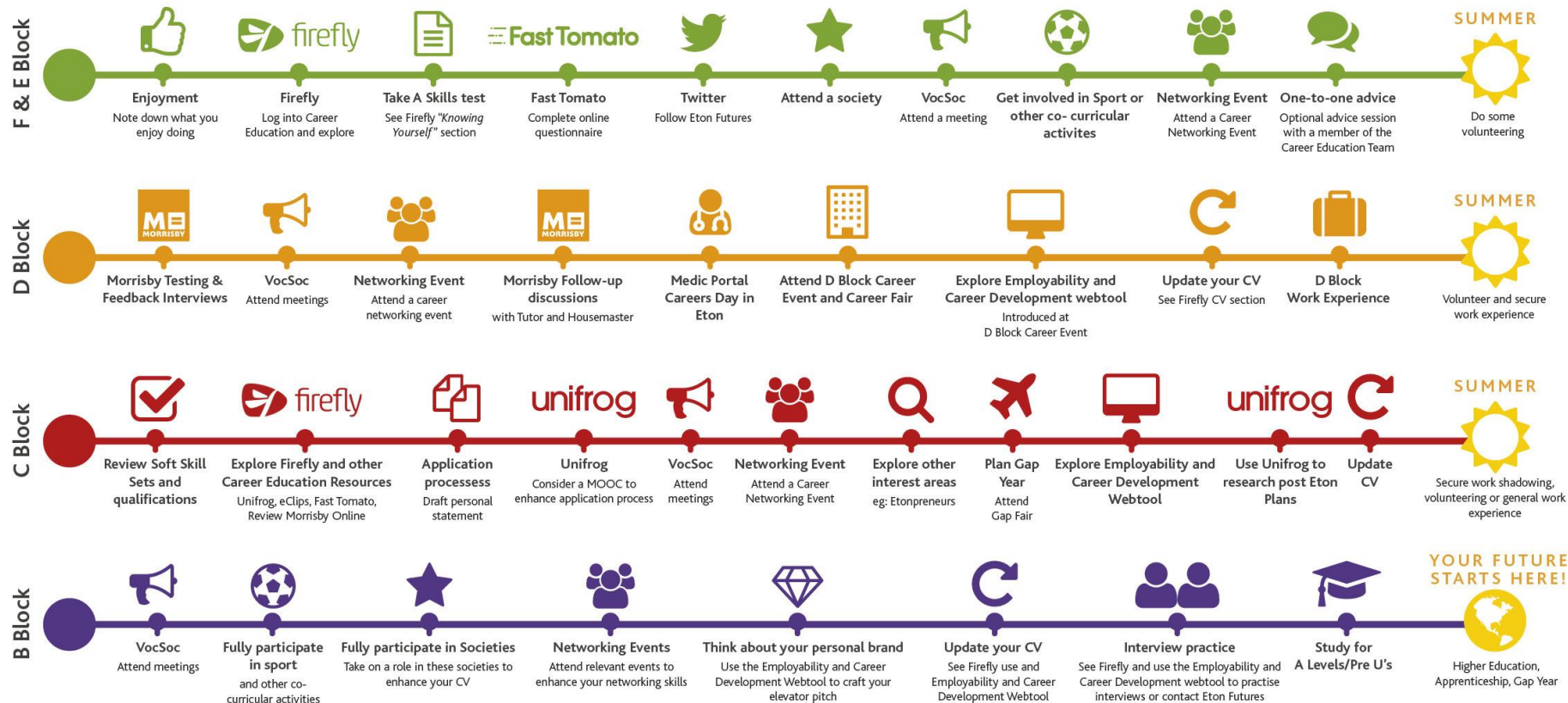


Success needs a plan!



CAREER EDUCATION TIMELINE

It is never too early to start thinking about your career. Competition in the job market is at its highest and if you want to stand out from the crowd you need to plan ahead. **Follow this timeline and get involved in your own future!**



For further information and advice please explore Firefly or contact the Career Education Team at career.education@etoncollege.org.uk

 Follow @Eton_Futures

Design concept gratefully applied with permission from Canterbury Christ Church University

START



Begin by rolling the dice

What's a **hobby** or **skill** that you would love to learn one day and what's holding you back from starting?

TIME TRAVEL

If you could travel back in time four years and visit your younger self, what **advice** would you give?

Other than going to university, what other **options** are there for an 18 year old about to leave school?

REFLECT

What **five words** best describe you this week.

Can you think of a job that doesn't exist today, but might in the **future**?

Explain how you might deal with **nerves** (or 'butterflies') before an important exam, interview or presentation.

Roll Again!



What do you do outside the classroom that a university or future employer might like to know about.

St Christopher's House

Check out our Career Education Resources on Firefly. Book a one-to-one meeting with a careers advisor to discuss your future plans.

What is your **greatest strength** and give me some examples.

If you had enough **money** that you never had to work again, what would you do with your life?

What is the **hardest** or most **difficult** job in the world and why?

What brings you the most **joy** and **happiness**?

What's been your biggest **accomplishment** in life?

Supposing you became famous, what would you want to be famous for?

SNAP Success Needs a Plan!

Talk about a time in your life you found **challenging** or difficult. How did you deal with it?

Does where a company or university rank in a **league table** matter?

Is **salary** an important consideration when choosing a career?

What is your **favourite** and **least favourite** thing about school and why?

What's your **favourite school subject**? Is your answer obvious based on the things you choose to do outside of the classroom?

What do your subject choices say about you?



New Schools' Yard

Sell yourself! You have sixty seconds to tell the Head Master why you are a great student. If you 'umm' or 'errr' you must start again!

Have you passed or missed any chances or **opportunities** in school or life that you now **regret**?

What do you think are your **weaknesses** and what are you doing to try and **improve** yourself?

SKILLS

Choose a school subject you are studying and identify three **transferable skills** you are developing.

What's your **dream job** and are there any barriers or **obstacles** preventing you from trying to make it a reality?

FREEZE!

What does your **body language** say about you right now? Why is it important to be aware of your own body language?

What **motivates** you or encourages you to work harder?

Jump ahead two spaces

Would you rather be a **boss** of a business or an **employee** and why?

Do you have any examples?

Roll the die and match it to the number below, then talk about a time in your life when you used that skill.

1. Teamwork
2. Problem-solving
3. Time management
4. Self motivation
5. Decision-making
6. Creativity

Your Future Starts Here

Careers education, information, advice and guidance for schools, careers organisations and individuals.

Explore our solutions



Eton College / Tracker

Planned Activities

Student Activities

Careers Plan

Forms

Programme overview

Year 9

Year 10

Year 11

Year 12

Year 13

Download Careers Plan

Default Careers Plan 

Show Text

Create Activity

	Autumn Term	Spring Term	Summer Term
Year 9	F Block survey ¹	Career Education at Eton. ^{1,3,8} Introduction to Unifrog ^{1,3,7} Extension: World of Work Workshop ^{1,8}	REED Virtual Work Experience ^{1,5,6} Morrisby Careers (formerly Aspirations) ^{1,3,8}
Year 10	Personality Profile ^{1,3,8} Extension: Research Labour Market Information (LMI) using EClips & Icould and log results on Tracker ^{1,2}	SACU – Spartan Test ^{3,7} Research and apply for volunteering opportunities ^{1,3,5} Virtual Careers Event ^{1,5}	One-to-one careers discussion ^{1,8} Complete Morrisby Aspirations ^{1,3}
Year 11	Complete Morrisby Profile ^{1,3,8}	Complete Post-16 Intentions Tutorial ^{1,8} Plan and apply for volunteering opportunities for Summer ^{1,6} Organise work experience ^{1,6} Extension: Values Exercise ^{1,3,8}	CV Writing ^{1,5,6} Speed Networking ^{1,5} One-to-one Careers Discussion ^{1,3,8}
Year 12	Gap Year Planning ^{1,8} Research Personal Statement ^{1,7,8}	Explore Universities/Other Pathways ^{1,7} Extension: Update CV & Cover Letter ^{1,5} Volunteering Opportunities ^{1,5} Arrange Work Experience ^{1,5,6}	Strengths Profile ^{1,3,8} Extension: Practice STAR Technique ^{1,6} Extension: Create Personal Brand ^{1,8} MOOCS ^{3,7} Interview Skills ^{1,6}
Year 13	MOOCS ^{3,7} Strengths Profile ^{1,3,8} Applications List ^{1,7}	Gap Year Planning ^{1,8} Revisit Strengths Profile ^{1,3,8}	Extension: Practice STAR Technique ^{1,6} Extension: Create Personal Brand ^{1,8} Extension: LinkedIn Workshop ^{1,6}

F Block Career Plan 2021

Autumn 1 Activity



Enrichment – Extended

F Block survey

📅 Friday, 27th November

🕒 40 minutes

Complete a survey indicating the amount of exposure you have had to Career Education

Gatsby Benchmarks



Essential Skills



Spring 3 Activities



Enrichment – Extended

Career Education at Eton.

📅 Friday, 29th January

🕒 40 minutes

Check out the Career Education pages on Firefly, the SNAP Plan, the SNAP Board Game

Gatsby Benchmarks



Essential Skills



Summer 2 Activities



Enrichment – Extended

REED Virtual Work Experience

📅 Monday, 28th June

🕒 400 minutes

Virtually work for REED Recruitment carrying out activities for their Finance, Marketing,

Gatsby Benchmarks



Essential Skills



JONATHAN BLACK

Director of the University of Oxford Careers Service

HOW TO FIND THE CAREER YOU'VE ALWAYS WANTED

'Not only full of indispensable guidance, this book is also a joy to read. This is witty, encouraging and intelligent with some great stories and superb insights'

Dr Helen Emmott, Head of Talent, The Whitehall & Industry Group

A recent survey of 15,000 Oxford graduates showed that, after ten years in the workplace, they had worked for an average of 3 employers and frequently changed sector, too.

6 / 15

"The Thing That Makes Woody Special Is That He'll Never Give Up On You."



At the end of *Toy Story 3*, Andy gives all his toys to Bonnie, passing the colorful cast of characters on from one generation to the next. First, he shows her Woody and, in a few short words, sums up everything's that's great about the character.

"Now, Woody...he's been my pal as long as I can remember. He's brave, like a cowboy should be, and kind and smart. But the thing that makes Woody special is that he'll never give up on you – ever. He'll be there for you, no matter what. You think you can take care of him for me?"

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TRENDING NOW



10 Hollywood Actors Who Had Their Breakthrough In A Coen Brothers Movie



MCU: 5 Scenes That Show Captain America & Black Panther Are Real Friends (6 5 Comic Scenes Fans Wish They Saw)



Zack Snyder's Justice League: The 10 Wisest Characters

CAREERS IN

COMPUTER AIDED ENGINEERING

Industry Speaker:

Mr Simon Weston, CEO
ICON Technology & Process Consulting
<https://www.linkedin.com/in/weston-simon/>

Eton College, Tuesday 2nd March 2021, 6pm

Classification: Restricted (Event Participants)



- Graduate of Imperial College Engineering, Simon will share his experiences growing an International Engineering SME while delivering to automotive, aerospace, consumer products companies over a 25 year career.
- ICON is a globally trusted partner for simulation-driven product engineering to world leading OEMs, emerging disruptors and industry suppliers.

Upcoming Workshops & Networking Events



Trader Workshop

LinkedIn Workshop

Entrepreneur Careers Networking

Medical Careers Networking Event

Army Careers Networking

Politics Careers Networking

Engineering Careers Networking

All provide a golden opportunity to meet a range of practitioners, expand your list of contacts and possibly arrange work experience



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Upcoming VocSoc Career Seminars

open to local schools too

Careers on a Global Stage - Amazon

Careers in Private Equity

Careers in Data Science

Careers in Computer-aided Engineering

Careers in FMCG

Careers in Asset Management

Careers in Big Data

Business Insight Days



Unifrog tools



Exploring pathways

Careers library

Subjects library

Know-how library

MOOC

Searching for opportunities

UK universities

US universities

European universities

Oxbridge

Apprenticeships

College/ Sixth Form

Canadian universities

Asian universities

Special Opportunities

Recording what you've done

Activities

Competencies

Interactions

Drafting application materials

Personal Statement

CV / Resumé

Teacher References

Common App Essay

Making applications

Post 16/18 Intentions

Locker

Applications list

Financial services



Investment analyst

Investment analysts help stock market traders, stockbrokers and fund managers make decisions about investments.

[Read the guide >](#)



Stockbroker

Stockbrokers manage their clients' investments by trading stocks, shares and other financial products to get the best return.

[Read the guide >](#)

- Includes qualifications and skills needed, interviews with industry professionals and labour market information
- Explores progression opportunities and what a working week really looks like

Self-belief

Growth

Empathic

Feedb

Innovation

Listener

Improver

Legacy

Unconditionality

Writer

Drive

Detail

Pride

Action

Personalisation

Be Your Best SELF with STRENGTHS

Strengths Profile is an online assessment that gives you a unique Profile revealing your realised and unrealised strengths, learned behaviours and weaknesses. You can then get to work developing and putting your strengths to work.

VIEW PROFILES

BECOME A STRENGTHS COACH

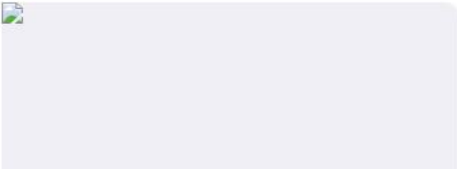


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Future skills for teenagers worldwide

From Eton College, UK

OUR COURSES



Students need more than just good grades

To keep up with our rapidly changing world and stand out from the crowd, students need to be great communicators, great collaborators, adaptable, resilient and creative. EtonX delivers courses that bridge the gap between academic success and life in the real world.

LEARN MORE



Leave a Message

Alternative pathways



Drama
school

Direct entry to
Forces



Conservatoires



Gap Year

Art Foundation
course



Degree
Apprenticeships

Career Education

Career Education

Career Education > Information, advice, support & guidance



> Information, advice, support & guidance

> Success Needs a Plan

> Deciding on a Career

> Knowing Yourself

> Personal Brand

> Exploring Careers

> Career Information Links

> Networking Events

> VocSoc

> Labour Market Information

> Entrepreneurship

> Work Experience, Temporary Work and Holiday Work

> Gap Year and Internships

> Employability and Career Development Webtool

> Psychometric Assessments: Morrisby Online & Morrisby Pre-Aptitudes

Information, advice, support & guidance



Career Information Links



Writing a CV



Cover Letters



Interviews and how to prepare for them



Book a one to one guidance interview



Completing Application Forms



STAR



Psychometric Assessments: Morrisby Online & Morrisby Pre-Aptitudes



Work Experience, Temporary Work and Holiday Work



Labour Market Information



Entrepreneurship



Networking Events



Unifrog



SACU: Explore your own Career Cloud!



MOOCs : extend your academic horizons!

Focus on Careers Newsletter

WEX 1: McLaren & Williams F1 Racing



Over the summer, I spent a fantastic week at McLaren Racing Formula 1 team at the famous McLaren Technology Centre in Woking, through which I gained amazing exposure into a notoriously secretive sport. This was mainly done by rotating through different departments, spending mornings with

various parts of the company. One of my favourite mornings was spent in the simulator, where we got the rare opportunity to witness a two hour run program being carried out by a top-flight driver with access to all the data coming from the frighteningly accurate car simulation. The evening spent with the electronics department also offered us the chance to get up close with and work on the cars being sent to the British Grand Prix, a once-in-a-lifetime opportunity for a spectator; as someone who has been interested in the technical aspects of the sport for years, it was a truly incredible experience to get underneath and help repair the extremely complex cars. McLaren also gave us access to their CAD and stress-testing software with some real-life tasks, giving me the insight into what a designer at a leading Formula 1 team would do on a daily basis.

Overall, despite all this wonderful exposure, it was from the people working there that I learnt the most. I received plenty of advice from graduates from my prospective university, as well as industry insight from people who had been at the company for over 40 years. The whole week was wonderful and extremely enriching, and I would highly encourage any student with a genuine interest in Formula 1 Racing and looking to studying STEM subjects to a higher level, to apply for McLaren Racing.



The application process is open to anyone and is done online on McLaren's website through their jobs page. It consists of three essay-style questions (250, 250 and 500 words each) and around 10 technical questions as well as the usual CV and cover letter. Be aware that the longer essay questions do require a good knowledge of the sport. McLaren select around 10 people out of hundreds of applicants and the window is only open for a few days, so boys should sign up to the email reminders, or check the website every day during January. There are two programmes, one each for year 11 and 12; The one in year 11 (D) is on the shop floor, the one for year 12 (C) is more office/design orientated.

I also spent a week at Williams F1 which, again, was an online application on their website and open to students from E to C. Both programmes are very different experiences and so if possible I would recommend doing both. If boys have questions about either of these programmes, please email career.education@etoncollege.org.uk.



WEX 2: Ipsen Pharmaceuticals

Over the summer we both enjoyed a week of work experience at Ipsen Pharmaceuticals through their 'Follow the Molecule' programme organised by Eton Futures.

During the first day, in Slough, we were given an overview of the project we were to undertake, which involved creating a detailed pathway of a drug from initial idea to prescription. Building on this, on day two, we travelled to Ipsen's R & D site in Milton Park, Oxford. We were given a detailed tour of the labs and shown the processes involved in drug synthesis and storage, as well as the impressive security measures taken to ensure safety and confidentiality. For the third day, we travelled to Wrexham (North Wales) where we were introduced to pharmaceutical manufacturing. At the site we were impressed by the sophistication of the procedures, as well as the incredible attention to detail displayed throughout the manufacturing process in order to ensure almost entirely aseptic conditions. On the

last two days, we were back in Slough. During these days we were spoken to by various Ipsen staff members, who explained their roles in the company. This gave us an insight into the financial and ethical standards which have been set by various regulators such as NICE and the FDA. On the final afternoon, we presented our projects with the groups focussing on medication for Epilepsy and Progeria.

Overall, we both found the experience tremendously enjoyable. In order to get a full experience of Ipsen, a lot of travel was required. During the week, we were accompanied by students from the American School in London, and a local school in Wrexham, which made the entire week more enjoyable. If anyone has an interest in biochemistry or pharmaceuticals, we would highly recommend this work experience.



London Tech Tour, September 2019



On Wednesday 25th September, 13 C and B Blockers set out for The City to see three of London's finest techhubs. The morning started off with a tour around Runway East followed by an overview of London's rapidly growing and changing start-up scene.

Daniel Martinho-Corbisley, CEO of Aura Vision, joined the session and gave an great overview of his startup's journey to date: from Computer Science PhD student at Southampton University through to his recent time at Y Combinator which, as a result, helped him raise his first \$1m funding. Daniel also shared some experiences of his exciting, first hand challenges of being an entrepreneur working at the cutting edge of machine learning and video analytics.

We then moved on to one of the many WeWork offices and heard from Jason Binks, the ex-Head of Digital at BBC and now founder of three media startups. We had the opportunity to question Jason about his experiences and the advice he'd give would-be entrepreneurs. His advice was around actively networking within the flourishing tech ecosystems, the importance of building balanced teams and developing personal resilience against the inevitable setbacks along the way and the negative feedback that goes with them.

Following that we moved to Techstars and heard from Eammon Carey, the UK Managing Director. Eammon gave us a fantastic presentation on the size and scale of the global Techstars operation. From over 1,000 businesses that applied to join the current London intake, he took us through the 14-week, intense process that the hand-picked, final 10 new businesses that surrounded us on the floor were going through, including mentor interviews, prototyping, demo days and pitching to potential investors.



During the Q&A session, when asked what it took to get on the programme, he said that the core business idea was obviously important but, yet again, the importance of the individual founders, their experience, passion and resilience were critical factors to the selection process.

Overall, it was great to see a snapshot of these amazing new technology ecosystems and to hear from some key pioneers in this space. We left the session with a range of new contacts, activities, podcasts and material to follow up on.



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The Quality in Careers Standard >>>>



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**'He or she that gets hired is not
necessarily
The one who can do that job best;
But, the one who knows the most
About how to get hired.'**

*Richard Lathrop
(1919 – 2001)*