



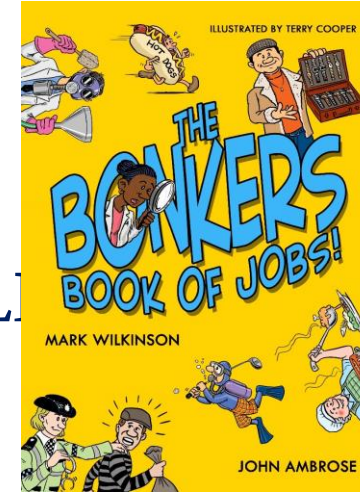
Frameworks for Primary Career –Related Learning

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Introduction

- Strategic Director of Complete-Careers LLP
- Masters in Careers Guidance
- Co-Author of the Bonkers Book of Jobs
- Co-project lead for new Primary Career Development Framework



Career-related learning in primary schools is about broadening pupil's horizons, challenging stereotypes and helping them develop the skills and sense of self that will enable them to reach their full potential.

CEC Introduction to Primary Careers

Schools White Paper 2

‘We want all children to be inspired by the options available to them when they leave school or college. We will launch a new careers programme for primary schools in areas of disadvantage’

Paragraph 65 on page 30



Career Frameworks and Resources

Resources and research



<https://primary-careers.careersandenterprise.co.uk/introduction>



Primary Career Benchmarks

Learning outcomes



Career knowledge, skills and attitudes learners should be developing

Quality Assurance



What is the impact? How can we improve?





Career Development Framework

NEW

Handbook for primary schools



A Lifelong Career Development framework

For Early Years, KS1 and KS2 teachers, support staff, parents/carers and the community to support the career development of their children

<https://www.thecdi.net/New-Career-Development-Framework>



Why have a framework?

- Clarifies what learners need to know and be able to do
- Provides a unifying framework of learning areas, aims and outcomes for all career-related learning.
- Helps primary schools to design a curriculum with embedded career-related learning
- Provides a basis for working with the wider community to facilitate career-related learning, e.g. parents/carers, employers, secondary schools



<https://www.thecdi.net/New-Career-Development-Framework>

What is in the framework?

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<https://www.thecdi.net/New-Career-Development-Framework>



**Grow
throughout
life**



**Create
opportunities**



**Explore
possibilities**



**Balance life
and work**



**Manage
career**



**See the big
picture**



Manage career (4, 11, 15, 17)

Early Years	Key Stage 1	Key Stage 2	Suggested learning activities	Resources to support
Identify someone who has given you ideas about what it means to have a job'	Express what it means to have a career using the examples of positive role models (4)	Identify key point(s) in the career journey of someone who is a role model to you	Identify a role model and explain why that person is a role model to them	Cambridge University Press Using role models to promote values in the teen classroom https://www.cambridge.org/elt/blog/2018/02/15/thinkheroes/
Use your imagination to explore your career aspirations and dreams	Enjoy opportunities to role play different jobs	Explore a representative to 21st century career journey that demonstrates that people often have multiple careers throughout their working life	Take part in an activity that tells the story of a person with a career journey	Education and Employers iCould https://icould.com/ YouTube – search on careers videos for children/kids https://www.youtube.com/ Linking career-related learning to PSHE https://primary-careers.careersandenterprise.co.uk/resources/linking-career-related-learning-pshe
Be aware that you find some things easier than others and you have skills you would like to develop	Identify roles within the classroom/school e.g. litter picking and be able to identify skills needed to perform them	Be able to independently write an application for a classroom/ school role and why you want to apply for the role and why you are suitable	Application for a classroom role, e.g. whiteboard monitor	Twinkl Class jobs https://www.twinkl.co.uk/resources/getting-organised-our-learning-environment-eylf-australia/australian-resources-eylf-classroom-management-daily-routine/australian-resources-eylf-classroom-management-daily-routine-class-jobs
Act with confidence in unfamiliar situations, e.g. be able to cope with short separations from parents/ carers/guardians confidently (17)	Develop confidence and look forward to new challenges faced during periods of change, e.g. when preparing to move from Reception into Key Stage 1 and then into Key Stage 2 (17)	Identify ways of making positive transitions such as the move from primary to secondary school (17)	Transition planning, e.g. for the move to a new year group and/ or from primary to secondary school	Young Minds Supporting school transitions https://www.youngminds.org.uk/professional/resources/supporting-school-transitions/ Mayor of London London Assembly Stepping Stones https://www.london.gov.uk/what-we-do/education-and-youth/school-schemes/stepping-stones-2018
Decide between different options in order to solve a problem either real or in play (15) (Cit 5d)	Talk about why you have used certain resources to solve a problem (15)	Know how to make and adapt plans and decisions and understand that plans are not likely to be linear in real life and will necessitate the need for a plan B (15)	Project activities that encourage learners to make and adapt a plan	Mission Log Website design activity https://primary-careers.careersandenterprise.co.uk/resources/mission-log-website-design

Spiral curriculum



KS5 – Actively seeking out help support & feedback

KS4 – Responding positively to help support & feedback

KS3 – Being aware of sources of help and support available and responding positively to feedback

KS2 – Be able to explain how they acted in response to help

KS1- Be confident in asking for help

EYFS – Be aware of people who can help them

A model for leading and managing career development in the curriculum



Career Mark Primary



PRIMARY

Recognising Excellence in
Careers, Employability
and Enterprise

Standard 1 Measuring the impact of Career learning on pupil development

Standard 2 - Structure and process for leading, managing and delivering Career learning

Standard 3 - Content and range of the careers curriculum

Standard 4 - trained and competent staff in Career development



Career Mark Primary

In practice:

<https://complete-careers.com/career-mark-primary-transforms-the-curriculum-at-brandesburton-primary-school/>

You are probably doing a lot already ...



IMPACT

SENIOR LEADERSHIP

‘Career Mark Primary is an excellent means to ensure that we structure opportunities that, in a very practical way, broaden and deepen experiences for Primary Children’

Executive Head Teacher

PUPILS

‘I have enjoyed learning about the different careers that you can have, what courses you might take and that I could go to college or university’

Year 6 Pupils

CLASS TEACHERS

‘Within a matter of weeks through Career Mark we witnessed a huge increase in the children's’ aspirations and hopes for their futures’

Year 6 Teacher

**COMPLETE
CAREERS**



Thank you for listening.
Do you have any questions?



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