

Travis Perkins PLC & LEAP Apprenticeships & Early Careers

Turning the table – what can meaningful encounters tell you about your learners?

A green shield-shaped icon with a small brown triangle at the top right corner.

Introduction and background

A purple shield-shaped icon with a small brown triangle at the top right corner.

An employer perspective - transitioning into work

A blue shield-shaped icon with a small brown triangle at the top right corner.

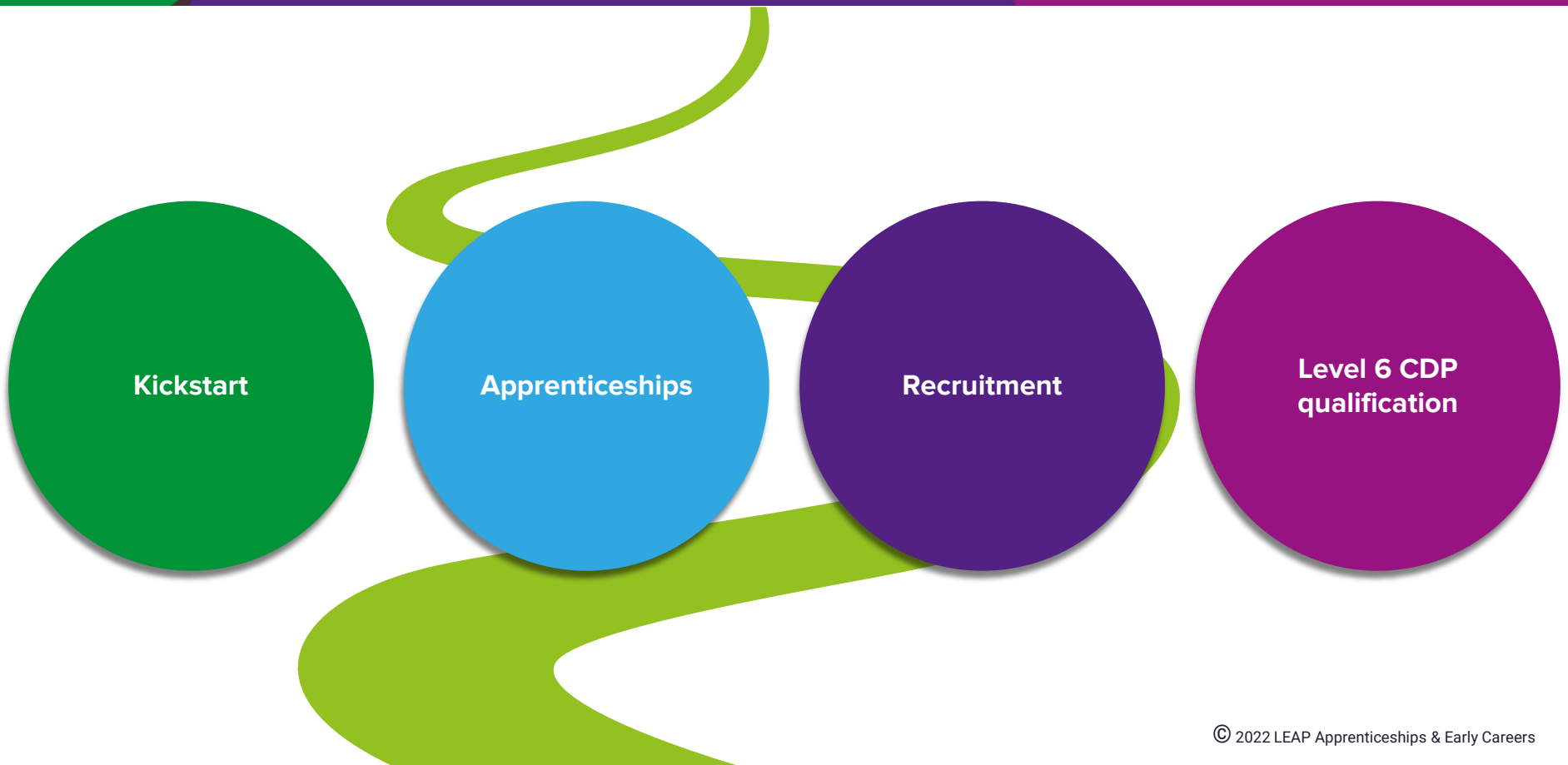
An employer perspective - school career activity



Tony



Marianna

A diagram showing a four-step process flow. Four colored circles (green, blue, purple, and magenta) are arranged horizontally. A thick, wavy green line connects them, starting from the top of the first circle, going up and over the second, then down and under the third, and finally up and over the fourth. Each circle contains a step name in white text.

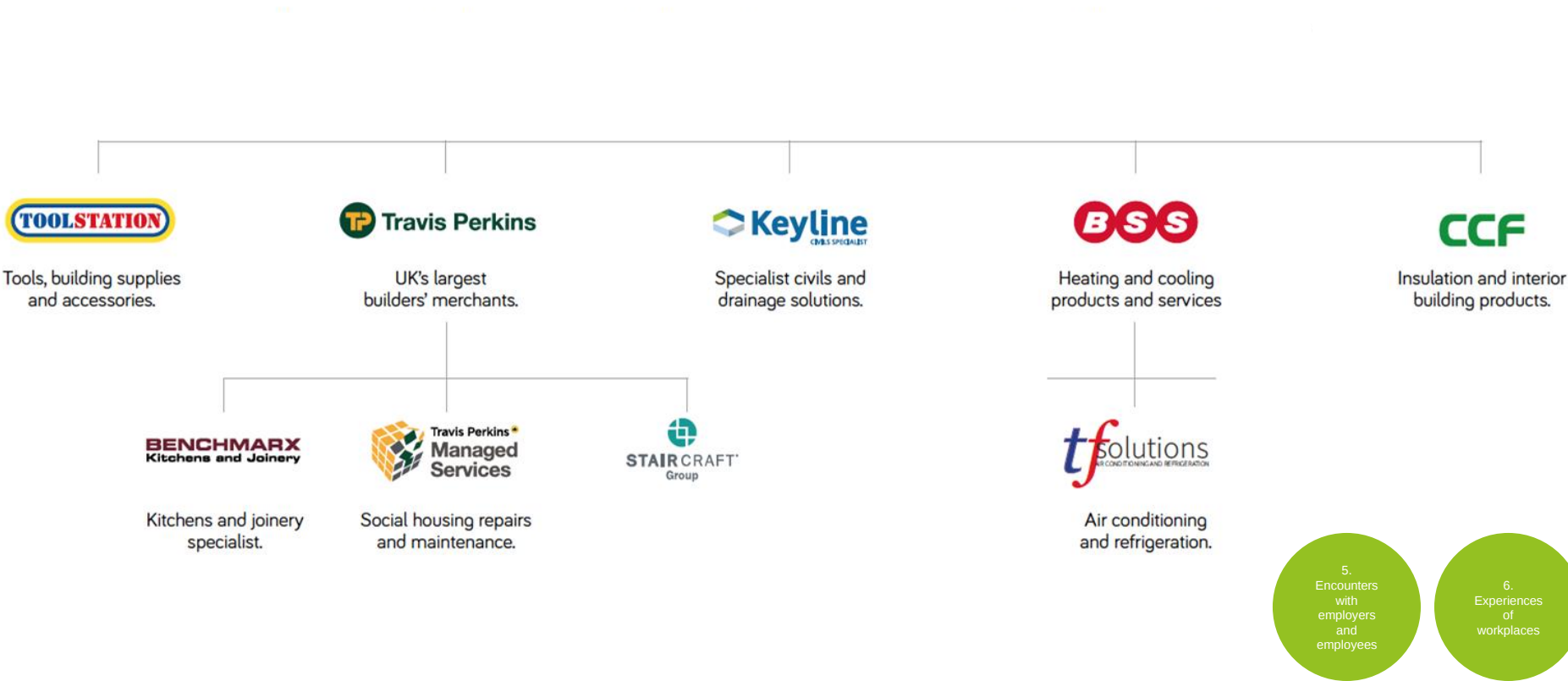
Kickstart

Apprenticeships

Recruitment

**Level 6 CDP
qualification**

Travis Perkins ^{plc}



Our Programmes



Management



Sales



Kitchen Design



Data



HGV Driving



Buying and
Merchandising



Tool Hire



Warehousing



Business Administration

7. Encounters
with further and
higher
education



Attitudes & behaviours

- Interested
- Time management
- Reputation
- Phone use



Interview readiness

- Confidence
- Virtual
- Awareness of alternative methods
- Understanding of the employer



Relationships

- Feedback
- Teamwork
- Initiative
- Individuals needs

Share best practice - chat box on the right

What could you do to address the above?



Career Fairs



- Quests/tasks
- Comms prior to event
- Follow up



- Duration
- Apprenticeship awareness
- Lack of knowledge

What's worked well for you?



Work Experience



- Highlights hidden careers
- Group W/E
- Builds relationships



- Time keeping
- No interest in placement
- Embed learning

How do we keep the momentum with students following events?

Thank you

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