

Gatsby Benchmark 4

Curriculum Audit: Mapping Subject Areas to Careers Effectively

Stephen Sorrento, Vice Principal
Cliff Park Ormiston Academy

Starting Point

- Gorleston/Great Yarmouth area
- Around 35%-40% of our students are Pupil Premium
- Have been involved with Ormiston Academies Trust's (OAT) Curriculum Innovation Project – a piece of work exploring the sequencing of knowledge and skills within and across subject areas.
- Have L6 Careers Leader for the first time this year who is now completing her L6 Diploma in Career Guidance and Development course.



Gatsby Benchmark 4

Linking curriculum learning to careers

April 2018



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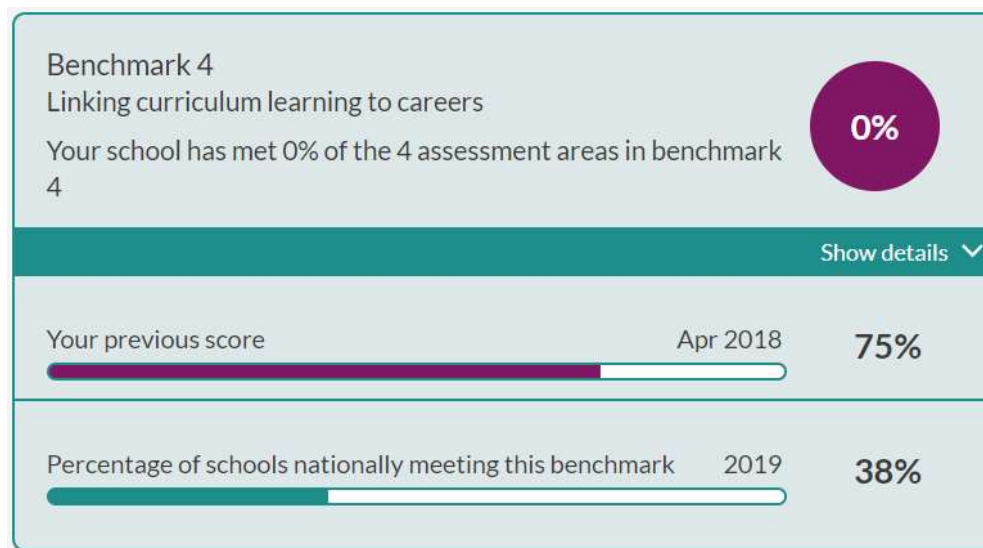
Starting Point

Gatsby Benchmark 4

Linking curriculum learning to careers

August 2018

(after talking with our Enterprise Coordinator)



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Starting Point

- Introduced and developed the CDI Framework

Careers, Employability and Enterprise Learning

The Careers Development Institute (CDI) highlights 17 important areas of careers, employability and enterprise learning within 3 overarching core elements:

Developing yourself through careers, employability and enterprise education	Learning about careers and the world of work	Developing your career management and employability skills
1. Self-awareness 2. Self-determination 3. Self-improvement as a learner	4. Exploring careers and career development 5. Investigating work and working life 6. Understanding business and industry 7. Investigating jobs and labour market information (LMI) 8. Valuing equality, diversity and inclusion 9. Learning about safe working practices and environments	10. Making the most of careers information, advice and guidance 11. Preparing for employability 12. Showing initiative and enterprise 13. Developing personal financial capability 14. Identifying choices and opportunities 15. Planning and deciding 16. Handling applications and interviews 17. Managing changes and transitions

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CDI - Careers, Employment & Enterprise Map

YEAR 7		
Subject	How does subject contribute to the careers, employability and enterprise curriculum?	What are the activities used?
English	- General literacy skills, including understanding of context, purpose and audience. - Preparing for employability	- Speaking and Listening activities - Textual analysis of non-fiction texts – reading for meaning/bias - Writing for an audience
Maths	- Giving 'real world' context to learning – e.g. percentages, ratio. - Developing personal financial capability - Showing enterprise and initiative	Units such as ratio, percentages, mental maths
Science	- Investigating work and working life - Learning about safe working practices - Preparing for employability	- Practical lessons – team working, planning, evaluation - Health and Safety within specialist rooms/work place
History	Valuing quality, diversity and inclusion	Saladin versus Richard and Anti-Muslim sentiment.
Geography	- Self-improvement as a learner - Valuing equality, diversity and inclusion	Kenya and Asia Topics
MFL	Identify jobs and talk about jobs within our family.	Speaking and Listening activities.
Sport	- Promotes healthy lifestyles - Promotes health and safety with specialist equipment - Develops Leadership and teamwork	- Throughout SoW - Sports Leadership - Competition – Wellesley
ICT	- E-safety - Handling applications and interviews - Spreadsheets – plotting time management - Investigating labour market	- Safer working practices / e-safety presentation - Team project to film and promote a trailer
Art	Working with industry and employers	- Visits to galleries, Time and Tide Museum - Developing practical skills within lessons
Performing Arts	- Health and Safety within specialist rooms - Development of confidence and team work	- Throughout all course content - Music Technology Club - Stage School and school productions

CDI - Careers, Employment & Enterprise Map

DRAMA 2020/2021

Year Group(s)	CEIAG Trips			
	Trip Title and Company/Education Provider details	Brief description of the event (including date if known)	Employability Skills covered	Which CDI number(s) are covered?
7,8,9,10	Norwich Theatre visit	A trip to Norwich Theatre (NT) to see a current West End touring production. The event will use the Partnership in place between CPOA and NT and include a full backstage tour, Q&A with cast and creative and live production	Creativity and Innovation Team work Effective Communication	4 5 6 10 14
10	Splendid Productions Tour	A visit to see a Touring production by Splendid Productions including a Q&A and Post Productions Workshop	Creativity and Innovation Team work Effective Communication Risk management Organising and Planning	1 2 3 4 9 12 15
10	Highly Sprung visit	A visiting performance company will perform a production and run a full day workshop focussing on the skills	Creativity and Innovation Team work Effective Communication Risk management Organising and Planning	1 2 3 4 9 12 15

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CDI - Careers, Employment & Enterprise Map

ICT 2020/2021

Year 7 – SoL Overview			
Unit	Brief description of how the unit develops students' careers, employability and enterprise learning	Employability Skills covered	CDI number(s) covered
Term 1 part 1: e-safety presentation	Introducing using computers, and how to use them safely and appropriately. Students will learn how to use and store files. They will practice research techniques using the internet. They will create a presentation. Use of journal introduced	Organising and planning. Risk management	5, 6, 8, 9, 11, 14, 15 1,2,3
Term 1 part 2: Gorleston Tourist Board presentation	This unit builds on the previous unit. Pupils use research and learn about design and planning principals to create products to a business brief for a tourist board.	Creativity and innovation, effective communication	4,5,6,8,9,15
Term 2 part 1: micro bit blocks programming	Investigating how programming is used, and the principals behind programming. Identifying hardware and how it is used. Writing simple block programs	Decision making and problem solving, organising and planning	6, 12, 15
Term 2 part 2: Scratch game design	Investigating how computer games are designed. Planning, designing and programming a computer game. Using testing to improve games	Decision making and problem solving, organising and planning	3, 4, 5, 6, 12, 15
Term 3 part 1: Harry plotter spreadsheet unit	Using spreadsheets for financial modelling	Financial literacy	4,5,6,10,11,12
Term 3 part 2: Grand designs - include Flowol, control and	3d building design project. Includes Flowol, control and monitoring + financial modelling	Team work, leadership, Decision	4,5,6,10,11,12, 15

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Employability Skills



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Topic	Failbook!
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We are learning...

- The hallmarks of unsafe information sharing on social media.
- The possible consequences of sharing too much information online.

Learning Steps

- Analyse the Facebook profile of fictional user, to identify the red flags of sharing information online as a class.
- Consider the possible consequences of sharing information online.
- Demonstrate your understanding of the issue by analysing a second profile in pairs.



Date

Monday, 12 October 2020

Specialist Language

Online Safety
Grooming
Phishing

Learning Skills

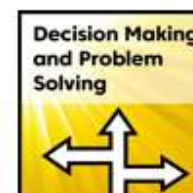
Evaluation
Critical-Thinking
Discussion
Empathy



MUTUAL RESPECT



THE RULE OF LAW



Character and Culture Mapping



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YEAR 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	Health and Wellbeing Transition to secondary school 7th September – 18th September Addresses the likely anxieties of transition and offers support and advice. Important for the wellbeing of pupils in a new environment and promotes a trusting classroom.		Sex and Relationships Rites of passage 25th January – 5th March A topic that amalgamates the principles of philosophy and theology with wider discussions on relationships and family life (RSE)	Sex and Relationships Rites of passage 25th January – 5th March See Spring 1	Sex and Relationships Help Me I'm Hairly 26th April – 21st May Body hair, Body changes, Male and female reproductive organs, Periods and sanitary protection, Hygiene, Peer pressure, Emotional changes, Relationships and friendships, Myths, 'Private Parts' erections and wet dreams	
PRE		Philosophy What is Philosophy? 2nd November – 4th December Introduction to philosophical thought and application. To form the basis of deeper and more meaningful discussion throughout the year. Religion What is Religion? 7th December – 22nd January See Spring 1	Religion What is Religion? 7th December – 22nd January Opportunity to apply philosophical thought to the foundations of theology. What is its purpose? Is it necessary?	Religion Is Hinduism One Faith? 8th March – 23rd April Chronologically the oldest of the religions studied. Allows for acquiring knowledge of theological evolution. Philosophy of religion allows for informed discussion.		Religion Big Story: Old Testament 34th May – 16th July Chronologically, the theology that underpins the Bible follows Topic 6. First opportunity to apply philosophy and analysis to religious text. A key GCSE skill.
CEIAG (including trips and events)	Careers Education Careers and Enterprise Skills 21st September – 23rd October Promotes discussion of aspirations and reinforces value of CC and work ethic in early secondary. Awareness of consequences of actions now, in later life. Introduction to START and Records of Achievement – Career Pathways			BBC Young Reporter TBC The Great Egg Race STEM Event TBC	'He Can, We Can' – UEA trip for boys TBC 'Women in Science' – UEA trip for girls TBC	Financial Literacy Drop Down Day - TBC Recognising your money personality Value for money Dealing with financial dilemmas Careers Trip – Africa Alive! TBC
Form Activities (including assemblies & outside Speakers)	Inspiration (SSO) Random Acts of Kindness (ZCA) Equality (Community APs) Wellbeing Week (ZCA/AJA) Strength (TPO) Rewards (Community APs)	Motivation (TPO) Online Safety (SSO/JJO) Remembrance Week (TPO) Compassion (NPE) Peace & Christmas (Community APs)	Resolutions (TPO) Hope/Young Carers (AJA) Reading Week (TJO) Resilience (SSO) Healthy Lifestyles (NPE) Debating Competition & Rewards (TPO)	Careers Education (SSO) Learning Skills (NPE) SMSC (RSE/SMI) Routines (TPO) Rewards (Community APs)	Literacy (TJO) Eco-Council & Environment (NPE) VE Day Celebrations (TPO) Social Media Speaker (SSO) Rewards (Community APs)	

We have introduced physical Records of Achievement in Years 7 and 8.

Creating Links

EMPOWERING POSITIVE CHANGE

@CAREERSWEEK
#NCW2020

National Careers Week

Headline Partner: **RB**

Cliff Park ORMISTON ACADEMY

Insight into Industry
Jan - Apr 2020
Form Time in the Library

An opportunity to speak with people working in industry areas that interest you

Session 5: Paramedic

Date:	Thursday 30 th January & Thursday 12 th March
You Will Meet:	Mrs Taylor
Their Current Roll:	East of England Ambulance Paramedic

Information about our speaker

Ms Taylor works for the ambulance service and is looking forward to talking to students who are interested in becoming a Paramedic, Emergency Medical Technician or ambulance crew

Cliff Park ORMISTON ACADEMY

Business Breakfast

Thursday 23rd J

Developing Future Success Through Partnership

Please tick the events you feel you can potentially commit to. All interactions, no matter how large or small, are so valuable to the young people at Cliff Park.

Quick Hits – activities that take up less time and resources but have huge impact.

- ☐ Provide resources to assist students become employable such as CV Help Sheets, 'What an Employer Wants etc.
- ☐ Video tour of place a work.
- ☐ Mock interviews – these take place on 1st and 2nd July 2020, giving Year 10 students the opportunity to experience and observe interviews.
- ☐ Insight Into Industry Sessions. These take place between 8.50am and 9.15am and are aimed at up to 15 Year 9-11 students interested in your sector.
- ☐ Careers Fair. This takes place each year in November and is an opportunity for students and parents to find out about their areas of interest.

Medium Hits – Valuable activities that take a little more organising and time commitment.

- ☐ Employability session or workshop – Provide a presentation or workshop to students covering CV writing and preparing for interviews.
- ☐ Apprentice Visit or Talk – A talk from an apprentice on the route they chose and why and what is involved in an apprenticeship.
- ☐ Alumni Profile – Create a poster of a Cliff Park graduate, detailing what they are now doing within your organisation/college/university.

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